

The integration of love and sexuality in children aged 0 to 12

Preliminary quiz for distance learning

Please check the FALSE RESPONSE to the following five questions.

(The answers are at the end... No peeking before you have answered all the questions.)

Q1. Whoever has reflected on the school sex education program for our children and teens in our Province of Quebec will have recognized these serious problems:

1. Sexuality without reference to God, the Author of Creation.
2. Sexuality dissociated from love.
3. The denial of the divine mission of parents.
4. The global conspiracy of pseudo-sex education in the name of a false humanism.
5. A secularism that respects the needs and rights of all children.

Q2. Faced with the world-promoted sex education program in schools, more and more parents who are believers (Christians, Jews, Muslims) are calling for an alternative that would help them promote in their children:

1. The acceptance of these two slogans "To each his own truth! Live and let live!"
2. The understanding of their sexual person and its purpose, to live it according to God's plan and will.
3. An inner integration of love and sexuality at each stage of their development.
4. Emotional and sexual health: a factor of peace, balance, and harmony.

Q3. To address the serious problems of sex education in schools, "a symptom of a fragmented society that no longer knows how to signify human sexuality," the CIREF proposes a dynamic and bold alternative that is:

1. Named ***Educating our children and young people to integrated love and sexuality.***
2. Part of a culture of rights whose laws protect a world without God, in the hope of mastering what it no longer controls.
3. Based on the integration of love and sexuality in children aged 0 to 6 and 6 to 12.
4. Intended for all but, above all, for parents.

Q4. Within our humanity, a culture of integrated love and sexuality aimed at preparing our children to assume their sexual being and to love for their whole life will come true if we succeed in:

1. Recognizing that the child's first human and spiritual task is to integrate his/her emotional and sexual life,

2. Accepting that love and sexuality—which affect the deep structure of the human being—are learned from God and from his/her parents and require intimate and personalized teaching.
3. “Taking away from the head of every young child the idea that God and eternity exist.”
4. Respecting and supporting parents in their efforts to educate their children and young people in the true path of emotional and sexual balance.

Q5. In order to bring about an integrated culture of love and sexuality within our humanity as soon as possible, the CIREF persists in recognizing the need to demand:

1. **For all children in the world:** the continuing education in the process of integrating love and sexuality that they have the need and the right to receive from their parents, supported by educators, and even by society as a whole.
2. **For all parents in the world:** a solid training for parents in the pedagogy of the process of integrating love and sexuality, from birth to maturity, given by properly trained educators of parents.
3. **For all the world of education:** the transmission of sex education in schools by sexologists—the only ones competent to teach this subject—to students from kindergarten to the end of secondary school—, as well as their legal obligation to ensure that nothing will sabotage it.
4. **From our various leaders:** the commitment to deepen and support the culture of love and sexuality as one of the most progressive ways to bring about a more beautiful, better, and healthier world.

Answers: Q1. 5 — Q2. 1 — Q3. 2 — Q4. 3 — Q5. 3
